

# Discovering Choices Returning Grade 12

## English as Additional Language Cohort Expression of Interest



Calgary Board  
of Education

Criteria and Standards for Acceptance 2026-27

### Step 1: Student information

<b>Registering to Attend (circle one)</b>	<b>Full Year</b> <input type="checkbox"/>	<b>Semester One</b> <input type="checkbox"/>	<b>Semester Two</b> <input type="checkbox"/>	<b>Year:</b> _____
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Application Date:		CBE ID#:	
Last Name:		First Name:	
Student Phone #:		Birthdate:	
Age:		Independent Student: Yes <input type="checkbox"/> No <input type="checkbox"/>	
Address:			
Postal Code:			
Student Email:			
Parent name:			
Parent email:		Parent Phone #:	
Credits Anticipated as of June (Year):			
Have you previously applied as a Returning Grade 12 Student? Yes <input type="checkbox"/> No <input type="checkbox"/>			

I have reviewed and understand the [CBE Administrative Regulation AR6093](#): Fourth Year of High School independently **or** with my parent/legal guardian.

#### Reason for requesting a fourth year:

- EAL Student – Require additional semester(s) to complete diploma requirements
- IPP Student – Require additional semester(s) to complete certificate or diploma requirements due to not being able to engage in full course load
- Medical, Personal, Family circumstances created conditions deeming additional semester(s) necessary to complete certificate or diploma requirements
- Other: \_\_\_\_\_

**Learner profile**

- English language proficiency (Overall LP) is at least LP3
- At least 70 credits have been confirmed by June 2025
- Credits for English Language Arts 30 and/or Social Studies 30 are still required for graduation
- Demonstrated adherence to the CBE student code of conduct
- Has not yet been able to complete high school graduation requirements within a three-year period
- Possesses the literacy and numeracy skills necessary to be successful in the K&E or Diploma level pathways
- Agree to attend in person, as scheduled

**Requirements:**

- Applicants must be in good standing, demonstrating commitment and responsibility in the areas of attendance and achievement
- Applicants must create a learning plan that is achievable and realistic
- A fourth year is not appropriate for upgrading course grades. An alternate setting should be explored in these circumstances
- Students must adhere to [Administrative Regulation 6005](#) (CBE Student Code of Conduct)
- Students must take the initiative to monitor progress and act proactively to ensure success

Applicants acknowledge the learner profile and the requirements, and understand registration may be cancelled if acceptable achievement and attendance is not demonstrated during the fourth year.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**List of Requested Courses**

Course Name & Level (i.e. ELA 30-1)	Prerequisite course & mark

**Step 2: Learning Plan**

1. Tell us about yourself:

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2. What is the program of instruction (graduation pathway) you wish to complete?

- Alberta Diploma
- KAE Certificate

3. Why were you unable to complete this pathway at the conclusion of the current school year?

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4. What are your plans after high school?

- Post-secondary
- Work
- Trades
- Other: \_\_\_\_\_
- Not yet decided

**Step 3: Attach Supporting Documents**

Detailed Academic Report (DAR): \_\_\_\_\_ Attendance record: \_\_\_\_\_ Current Timetable: \_\_\_\_\_

Protection of Privacy The personal information requested on this form is collected under the authority of Alberta's Protection of Privacy Act (POPA), The Education Act and its regulations, and the Canadian Charter of Rights and Freedoms, Section 23. This information will be used for the maintenance of the student's official student record, for a school board's obligation to provide students with an education program that meets their needs, to provide a safe and secure school environment and any other purposes that relate directly to and are necessary for an operating program or activity, including program placement, determination of eligibility and/or suitability for provincial or federal funding, and contact and health related information in the event of problems or emergencies. Personal information may also be provided to the Minister of Education for the purpose of carrying out programs, activities, or policies under their administration (e.g., research, statistical analysis). This information will be treated in accordance with the privacy protection provisions of POPA. If you have any questions about this collection of information, please contact your child's school principal.

